

KOALA PROWL



Discover the amazing nocturnal wildlife of Millowl's (Phillip Island's) woodlands from the vantage point of our treetop boardwalks. By the light of a ranger's spotlight students can spot possums, owls, bats and spider and insect life, and of course the stars of the show, gurrborra (koalas). Investigate the behaviour, habitat and requirements of the nocturnal animals you encounter.

- Nocturnal animals
- Habitat
- Features and adaptations
- Threats
- Conservation

Year Level: 3-10

Location: Koala Conservation Reserve

Duration: 1 hour

Ranger to student ratio: 1:25 (2 groups of 50 maximum per night)

Price: \$15.00 per student

Minimum Cost: \$390.00

Equipment: Closed shoes

Ranger facilitated session times are: 10:30am, 12:30pm and 3:00pm. Evening session times vary with the season. All ranger facilitated experiences are subject to availability.

We welcome your enquiry.

Phone: +61 3 5951 2802

Email: schoolbookings@penguins.org.au

More information visit: <https://www.penguins.org.au/conservation/education/>

KOALA PROWL

Victorian Curriculum: Level 3 – Level 4		
Strand	Sub-strand	Outcome
Science Understanding	Biological sciences	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (VCSSU057)
Geographical Concepts and Skills	Diversity and significance of places and environments	Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably (VCGGK082)
		Similarities and differences in individuals' and groups' feelings and perceptions and places, and how they influence views about the protection of these places (VCGGK083)

Victorian Curriculum Level 5 – Level 6		
Strand	Sub-strand	Outcome
Science Understanding	Biological Sciences	Living things have structural features and adaptations that help them to survive in their environment (VCSSU074)
		The growth and survival of living things are affected by the physical conditions of their environment (VCSSU075)
Geographical Knowledge	Factors that shape places and influence interconnections	Environmental and human influences on the location and characteristics of places and the management of spaces within them (VCGGK096)

Victorian Curriculum Level 7 – Level 8		
Strand	Sub-strand	Outcome
Science Understanding	Biological Sciences	Interactions between organisms can be described in terms of food chains and food webs and can be affected by human activity (VCSSU093)
Geographical Knowledge	Landforms and landscapes	Spiritual, cultural and aesthetic value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander peoples, that influence the significance of places, and ways of protecting significant landscapes

KOALA PROWL

		(VCGGK120)
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Victorian Curriculum Level 9 – Level 10		
Strand	Sub-strand	Outcome
Science Understanding	Biological Sciences	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (VCSSU121)
Geographical Knowledge	Geographies of interconnection	Effects of people’s travel, recreational, cultural or leisure choices on places, and the implications for the future of these places (VCGGK143)
	Environmental change and management	Environmental worldviews of people and their implications for environmental management (VCGGK146)

N.B. This experience can be adapted to suit the Victorian Curriculum students with disabilities levels A – D