

Wildlife Stories



In this ranger led activity students learn about the amazing wildlife that call Millowl (Phillip Island) home. Students will be enthralled by an array of unique taxidermy animals, quirky wildlife facts and interesting stories

Learning Objectives

- Marine debris
- Native species
- Features and adaptations
- Habitat and environment
- Conservation

Level: All ages
Location: School Camp Locations (CYC/Phillip island Adventure Resort)
Duration: 1 hour
Ranger to student ratio: 1:60
Price: \$7.50 per student
Minimum Cost: \$150.00
Equipment: NA

Ranger facilitated session times are: 10:30am, 12:30pm and 3:00pm. Evening session times vary with the season. All ranger facilitated experiences are subject to availability.

We welcome your enquiry.
 Phone: +61 3 5951 2802
 Email: schoolbookings@penguins.org.au
 More information visit: <https://www.penguins.org.au/conservation/education/>

Victorian Curriculum: Year 3 – Year 4		
Strand	Sub-strand	Outcome
Science Understanding	Biological sciences	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (VCSSU057)

Geographical Concepts and Skills	Diversity and significance of places and environments	Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably (VCGGK082)
		Similarities and differences in individuals' and groups' feelings and perceptions and places, and how they influence views about the protection of these places (VCGGK083)

Victorian Curriculum: Year 5 – Year 6		
Strand	Sub-strand	Outcome
Science Understanding	Biological Sciences	Living things have structural features and adaptations that help them to survive in their environment (VCSSU074)
Geographical Concepts and Skills	Factors that shape places and influence interconnections	Environmental and human influences on the location and characteristics of places and the management of spaces within them (VCGGK096)

N.B. This learning experience can be adapted to suit the Victorian Curriculum students with disabilities levels A – D