

Nobbies Explorer



Explore the Nobbies boardwalks with our experienced rangers immersing your students in some of the geological, scientific and cultural stories that exist in this dramatic coastal environment. Learn about Seal Rocks and the wild colony of Australian Fur Seals that live there. Discover seal's distinct physical features, their life-cycles and adaptations for survival. Discuss research methods, threats, and the ways we can all contribute to a healthy marine environment.

Learning Objectives

- Living Things
- Features and adaptations
- Habitats
- Life-cycles
- Physical conditions of the natural environment
- Seal research

Level: Primary K-6

Location: Nobbies

Duration: 1 hour

Ranger to student ratio: 1:25

Price: \$7.50 per student

Minimum Cost: \$150.00

Equipment: Sun protection, closed shoes

Ranger facilitated session times are: 10:30am, 12:30pm and 3:00pm. Evening session times vary with the season. All ranger facilitated experiences are subject to availability.

We welcome your enquiry.

Phone: +61 3 5951 2802

Email: schoolbookings@penguins.org.au

More information: <https://www.penguins.org.au/conservation/education/>

Victorian Curriculum: Foundation – Level 2		
Strand	Sub-strand	Outcomes
Science Understanding	Biological sciences	Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met (VCSSU042)
		Living things grow, change and have offspring similar to themselves (VCSSU043)
Historical Concepts and Skills	Community histories	The history of a significant person, building, site or part of the natural environment in the local community and what reveals about the past (VCHHK063)
		The significance today of an historical site of cultural or spiritual importance (VCHHK064)
Geographical Knowledge	Places and our connection to them	Reasons why some places are special and some places are important to people and how they can be looked after (VCGGK069)

Victorian Curriculum: Level 3 – Level 4		
Strand	Sub-strand	Outcome
Science Understanding	Biological sciences	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (VCSSU057)
Historical Concepts and Skills	Cause and effect First contacts	Identify and explain the causes and effects of European settlement and exploration (VCHHC070)
Geographical Concepts and Skills	Diversity and significance of places and environments	Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably (VCGGK082)
		Similarities and differences in individuals' and groups' feelings and perceptions and places, and how they influence views about the protection of these places (VCGGK083)

Victorian Curriculum: Level 5 – Level 6		
Strand	Sub-strand	Outcome
Science Understanding	Biological Sciences	Living things have structural features and adaptations that help them to survive in their environment (VCSSU074)
		The growth and survival of living things are affected by the physical conditions of their environment (VCSSU075)
Geographical Knowledge	Factors that shape places and influence interconnections	Environmental and human influences on the location and characteristics of places and the management of spaces within them (VCGGK096)

N.B. This talk can be adapted to suit the Victorian Curriculum students with disabilities levels A – D