

## Operation Penguin Ranger



Come along on an exclusive penguin experience and become a Penguin Ranger yourself! Take a journey through the penguin's natural habitat to learn about their tough lives. Students will get hands on with some of the research tools and processes we use to understand wild penguins. Students are empowered to take action to help protect penguins and other marine animals by understanding the threats they face, including marine debris.

### Learning Objectives

- Features and adaptations
- Significant places and environments
- Conservation and research fieldwork
- Cycles: daily, seasonal and life long
- Threats

**Level:** Primary K – 6

**Location:** Penguin Parade

**Duration:** 1 hour

**Ranger to student ratio:** 1:25

**Price:** \$7.50 per student

**Minimum Cost:** \$150.00

**Equipment:** Sun protection, closed shoes

Ranger facilitated session times are: 10:30am, 12:30pm and 3:00pm. Evening session times vary with the season. All ranger facilitated experiences are subject to availability.

We welcome your enquiry.

Phone: +61 3 5951 2802

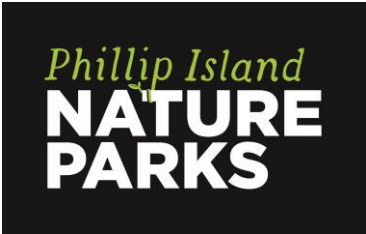
Email: [schoolbookings@penguins.org.au](mailto:schoolbookings@penguins.org.au)

More information visit: <https://www.penguins.org.au/conservation/education/>

Victorian Curriculum Level K – Level 2		
Strand	Sub-strand	Outcome
Science Understanding	Biological sciences	Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter are met ( <a href="#">VCSSU042</a> )
Geographical Concepts and Skills	Diversity and significance of places and environments	Collect and record geographical data and information from the field and other sources. ( <a href="#">VCGGU060</a> )

Victorian Curriculum Level 3 – Level 4		
Strand	Sub-strand	Outcome
Science Understanding	Biological sciences	Living things can be grouped on the basis of observable features and can be distinguished from non-living things ( <a href="#">VCSSU057</a> )
Geographical Concepts and Skills	Diversity and significance of places and environments	Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably ( <a href="#">VCGGK082</a> )
		Similarities and differences in individuals' and groups' feelings and perceptions and places, and how they influence views about the protection of these places ( <a href="#">VCGGK083</a> )

Victorian Curriculum Level 5 – Level 6		
Strand	Sub-strand	Outcome
Science Understanding	Biological Sciences	Living things have structural features and adaptations that help them to survive in their environment ( <a href="#">VCSSU074</a> )
		The growth and survival of living things are affected by the physical conditions of their environment ( <a href="#">VCSSU075</a> )



Geographical Knowledge	Factors that shape places and influence interconnections	Environmental and human influences on the location and characteristics of places and the management of spaces within them <a href="#">(VCGGK096)</a>
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**This learning experience can be adapted to suit the Victorian Curriculum students with disabilities levels A – D**