

Time Traveller



Come on an adventure through time at Churchill Island. Consider the seasonal connections the Bunurong Peoples have with the area and discover the lifestyle of the European settlers who migrated to the area and lived off the land. This session prompts students to consider their own connections to places and how we, and animals, use places in life. Enjoy gorgeous gardens around the heritage precinct and meet our friendly farm animals.

- Sustainability
- Aboriginal culture
- European history
- Growing food for survival
- Farm animals
- Heritage farming

Level: Primary K-6

Location: Churchill Island

Duration: 1 hour

Ranger to student ratio: 1:25

Price: \$7.50 per student

Minimum Cost: \$150.00 plus student entry to Churchill Island Heritage Farm

Equipment: Closed shoes, sun protection

Ranger facilitated session times are: 10:30am, 12:30pm and 3:00pm. Evening session times vary with the season. All ranger facilitated experiences are subject to availability.

We welcome your enquiry.

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More information visit: <https://www.penguins.org.au/conservation/education/>

Victorian Curriculum: Foundation – Level 2		
Strand	Sub-strand	Outcome
Science Understanding	Science as a human endeavour	People use science in their daily lives (VCSSU041)
	Biological sciences	Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met (VCSSU042)
	Earth and space sciences	Observable changes occur in the sky and landscape; daily and seasonal changes affect everyday life (VCSSU046)
Historical Concepts and Skills	Historical sources as evidence	Identify the content features of primary sources when describing the significance of people, places or events (VCHHC054)
		Identify perspectives about changes to daily life from people in the past or present (VCHHC055)
	Community histories	The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (VCHHK063)
		The effect of changing technology on people’s lives and their perspectives on the significance of that change (VCHHK065)
Victorian Curriculum: Levels 3-4		
Strand	Sub-strand	Outcome
Historical Concepts and Skills	Historical sources as evidence	Identify the origin and content features of primary sources when describing the significance of people, places and events (VCHHC067)
		Describe perspectives of people from the past (VCHHC068)
Geographical Concepts and Skills	Diversity and significance of places and environments	Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably (VCGGK082)

Victorian Curriculum Level 5 – Level 6		
Strand	Sub-strand	Outcome
Historical Concepts and Skills	Historical sources as evidence	Identify the origin, content features and the purpose of historical sources and describe the context of these sources when explaining daily life in colonial Australia, reasons for migration and causes and effects of Federation (VCHHC083)
		Describe perspectives and identify ideas, beliefs and values of people and groups in the past (VCHHC084)
Geographical Knowledge	Factors that shape places and influence interconnections	Environmental and human influences on the location and characteristics of places and the management of spaces within them (VCGGK096)

N.B. This talk can be adapted to suit the Victorian Curriculum students with disabilities levels A – D