

## Balancing Tourism and the Environment



Tourists have been coming to see our Little Penguins since the 1920s. Over the years the Penguin Parade has evolved to become a world leading ecotourism destination that relies heavily on research to fuel our decision-making processes. Join our rangers to find out how this research allows us to create a balance between the environmental outcomes, the economic value, and the social impacts. Complimentary student workbook and downloadable resources available to support students completing their case studies.

### Learning Objectives

- Impact of tourism on people, places and environment
- Management strategies implemented at the Penguin Parade and how these are based in research
- Field work component exploring the new Visitors Centre and the Boardwalks

**Level:** VCE, Tertiary, Environmental Science

**Location:** Penguin Parade / Summerland

**Duration:** 2 hours

**Ranger to student ratio:** 1:25

**Price:** \$15.00 per student

**Minimum Cost:** \$300.00

**Equipment:** Sun protection, closed shoes

Ranger facilitated session times are: 10:30am, 12:30pm and 3:00pm. Evening session times vary with the season. All ranger facilitated experiences are subject to availability.

We welcome your enquiry.

Phone: +61 3 5951 2802

Email: [schoolbookings@penguins.org.au](mailto:schoolbookings@penguins.org.au)

More information visit: <https://www.penguins.org.au/conservation/education/>

### VCE Geography, Unit 2: Tourism

Outcome 1: On completion of this unit the student should be able to analyse, describe and explain the nature of tourism at a range of scales.

Outcome 2: On completion of this unit the student should be able to analyse and explain the impacts of tourism on people, places and environments and evaluate the effectiveness of strategies for managing tourism.

**VCE Outdoor and Environmental Studies, Unit 3, Unit 3: Relationships with outdoor environments**

Outcome 1: On completion of this unit the student should be able to explain and evaluate how relationships with Australian outdoor environments have changed over time, with reference to specific outdoor experiences.

Outcome 2: On completion of this unit the student should be able to analyse and evaluate the factors influencing societal relationships with outdoor environments since 1990, with reference to specific outdoor experiences.